

The Department of Speech-Language-Hearing Sciences at Lehman College of the City University of New York is proud to announce a short course entitled:

Using Meta-Skills to Foster Literacy Skills: Assessment and Intervention

Presented by **Kenn Apel, Ph.D., CCC-SLP,**



CUNY Lehman College is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.55 ASHA CEUs (Intermediate level, Professional area)

Time: 8:30 AM – 4:15 PM
Friday, October 26, 2012

Place: Lovinger Theatre
Lehman College * Speech & Theatre Building
250 Bedford Park Boulevard West
Bronx, NY 10468-1589

Course Description

The success of students' academic, vocational, and social endeavors often hinges on their reading and writing abilities. This course will take an integrative look at two specific areas of literacy development: word-level reading and spelling. Word-level reading and spelling are supported by the same underlying (meta)linguistic abilities (phonemic awareness, orthographic pattern awareness, morphological awareness, semantic awareness) and mental graphemic representations. After a review of the development of these language and literacy skills, specific procedures and practice exercises will be provided for how to assess students' reading and spelling skills to determine which meta-skills may be deficient and leading to poor literacy abilities. Guidelines and suggestions then will be offered for instruction and remediation that incorporate a multi-linguistic approach to improving word-level literacy abilities. Audience participation will be encouraged throughout the workshop

8:30 Registration/Check-In

- 9:00-9:30 Viewing word-level reading and spelling as language skills
- 9:30-10:00 Consideration of the linguistic underpinnings of word-level reading and spelling
- 10:00-10:30 Overview of word-level reading and spelling development and their ties to other aspects of literacy
- 10:30-10:45 **Break**
- 10:45-11:30 Assessing students' word-level reading and spelling abilities and determining which linguistic component(s) is in need of instruction/intervention
- 11:30-12:15 Specific criterion-reference measures to supplement norm-referenced measures.
- 12:15-1:15 **Lunch.**
- 1:15-2:30 Providing educationally-relevant word-study instruction and intervention
- 2:30-2:45 **Break**
- 2:45-3:45 Continuation of discussion on word-study instruction/intervention. Wrap-up and questions
- 3:45-4:15 Wrap-up and questions

As a result of participating in the seminar, participants will be able to:

Participants will be able to:

1. Identify the linguistic underpinnings of word-level reading and spelling and the role these skills play in literacy development,
2. Describe word-level reading and spelling assessment procedures that pinpoint the linguistic knowledge in need of instruction or intervention to facilitate growth in these literacy skills,
3. Develop a cluster of word-study instruction and intervention strategies that contribute to students' language and literacy skills, and
4. Recognize and appreciate her/his role in providing educationally-relevant instruction and intervention as part of a cohesive team approach.

PRESENTER BIOGRAPHY:

Dr. Kenn Apel is professor and Chair of Communication Sciences and Disorders at the University of South Carolina, Columbia, SC. He has more than 25 years of experience conducting research and teaching classes on language and literacy learning and working with children, adolescents, and adults with language and literacy problems and language-based learning deficits. Currently, his research focuses on the underlying linguistic components that support the development of reading and spelling. Dr. Apel is the former Editor-in-Chief for *Language, Speech, and Hearing Services in the Schools* (2007-2009). He is a fellow and certified member of the American Speech-Language-Hearing Association (ASHA).

Disclosure statement: ASHA requires that all speakers disclose any relevant financial/ nonfinancial relationships they may have related to the content of this workshop. Dr. Apel has the following relevant financial relationships (he is an author on the SPELL2 and SPELL-Links to Reading and Writing products - Learning By Design). and the following nonfinancial relationships (none).

Regular registration: Attendance including CEUs: \$120.00

Group Rate (6 or more participants) for CEUs: \$110.00/person

**** Special Student Rate- \$60.00- must mail copy of current student ID with proof of registration for current semester** Lehman Alumni: \$90.00**

For registration prior to September 30, 2012 \$110.00

Name _____ Employment Affiliation _____

Address _____

Home Phone _____ Business Phone _____

E-mail _____

Checks should be made payable to:

Mail to:

Lehman Speech CE
Speech and Hearing Center- Room 130
Lehman College, CUNY
250 Bedford Park Boulevard West
Bronx, NY 10468-1589
718-960-2258 (Mary Boylan-CEU Administrator)

Refund of the registration fee requires notice of cancellation prior to October 15, 2012

For directions and a map, go to the following Web Site:

<http://www.lehman.edu/deanhum/splanghearing/> and click on EVENTS.

DIRECT ALL QUESTIONS TO: speech.center@lehman.cuny.edu